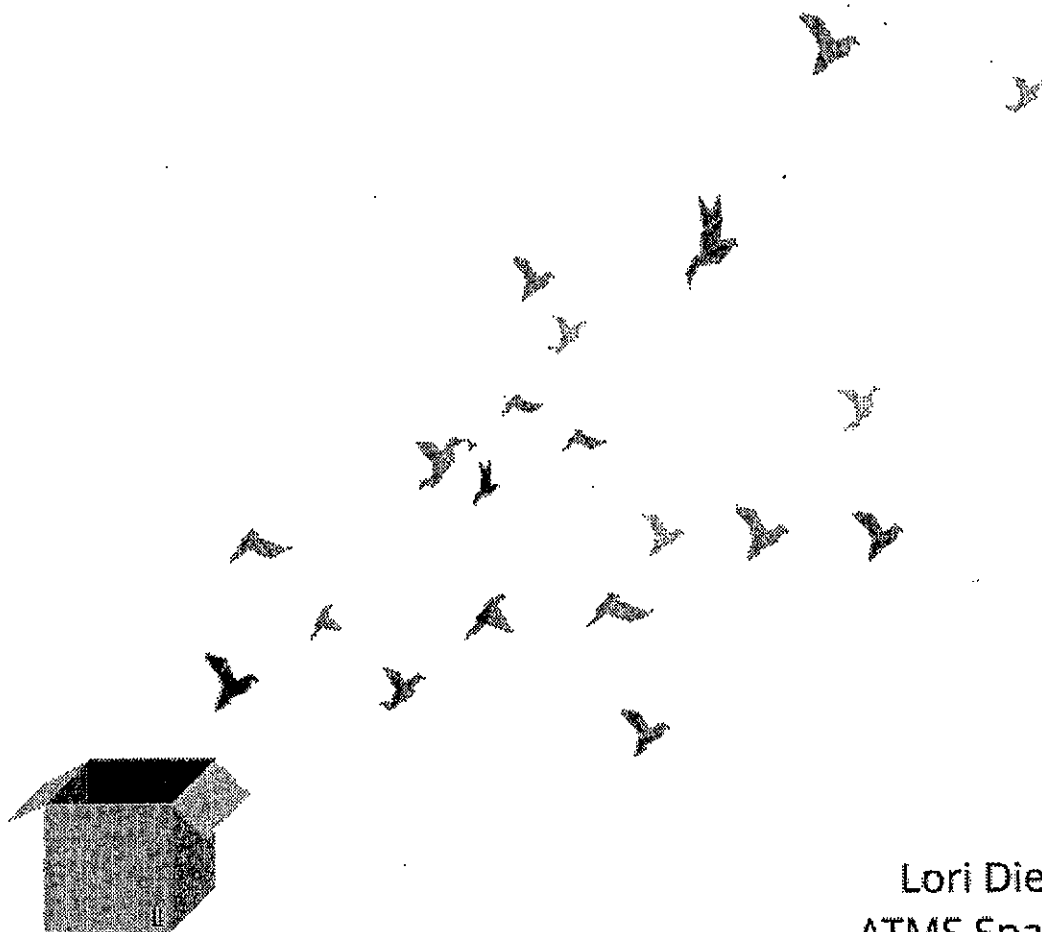


Manipulatives: Making Language Learning More Engaging and Interactive!



Lori Diehl
ATMS Spanish
Teacher
March 7, 2015
NYSAFLT
Conference
Nazareth
College

Benefits of Using Manipulatives:

They are fun!

They increase engagement and increase motivation.

They may boost self-confidence within a subject.

Manipulatives are great for kinesthetic learners or the "do-ers"

Best of all, they can increase student achievement

Inside you will find, instructions and practical uses for:

1. Fortune Tellers
2. Pentagon Study Guides
3. Los Libritos
4. Paper Plate Wheels of Activities
5. Chores Skeleton



Fortune Tellers (Comecocos)

Folding Instructions

1. Cut out the *comecocos*. / Write your name and class color on the back.
2. With the printed side up, fold in half to get a rectangle. Fold that rectangle in half to get a square.
3. Open the *comecocos* completely, place the printed side down on the table, and fold each corner into the center (the point of the corner will touch the middle). You will have a square.
4. Flip the *comecocos* over (the corners you just folded in will be against the table). Again fold in each corner so the point touches the center.
5. Flip over again and fold in half to crease, unfold and then fold in half the other way to crease. Unfold. You should end up with a square with little pockets at each corner.
6. Fold in half with the pockets on the outside. Hold the *comecocos* so the openings of the pockets are down. Put the thumb and index finger from one hand into the pockets on one side. Put the other thumb and index finger into the other two pockets. Pinch your index fingers and thumbs together.

¿Cómo eres?

color				color
8				3
1				4
color				color
9				5

- ① In the outer boxes, write 4 colors in Spanish, then color each box that color
- ② On the small triangles, write the numbers 1-8 in Spanish on the lines
- ③ On each big triangle, in the center, write a Spanish adjective (include the masculine and Feminine forms)
- ④ Next - Look for the Folding Instructions

Español
Notes: Adjectives
Señora Diehl

Me llamo _____
el color _____
el _____ de _____
#

Los Adjectivos: The Adjectives

Adjectives are words used to describe.

Adjective Rules:

1. They agree in Number and Gender with the noun
2. They usually follow a noun



Adjectives Used to Describe Personality:

Masculine	Feminine	English Meaning
Amable	Amable	
Antipático	Antipática	
Artístico	Artística	
Atlético	Atlética	
Bueno	Buena	
Cómico	Cómica	
Creativo	Creativa	
Desorganizado	Desorganizada	
Estudioso	Estudiosa	
Honesto	Honesta	
Inteligente	Inteligente	
Malo	Mala	
Molestoso	Molestosa	
Músico	Música	
Organizado	Organizada	
Perezoso	Perezosa	
Serio	Seria	
Simpático	Simpático	
Trabajador	Trabajadora	

Adjectives Used to Describe Appearance:

Masculine	Feminine	English Meaning
Alto	Alta	
Bajo	Baja	
Bonito	Bonita	
Delgado	Delgada	
Feo	Fea	
Flaco	Flaca	
Fuerte	Fuerte	
Gordo	Gorda	
Grande	Grande	
Guapo	Guapa	
Joven	Joven	
Moreno	Morena	
Pelirrojo	Pelirroja	
Pequeño	Pequeña	
Pobre	Pobre	
Rico	Rica	
Rubio	Rubia	
Viejo	Vieja	

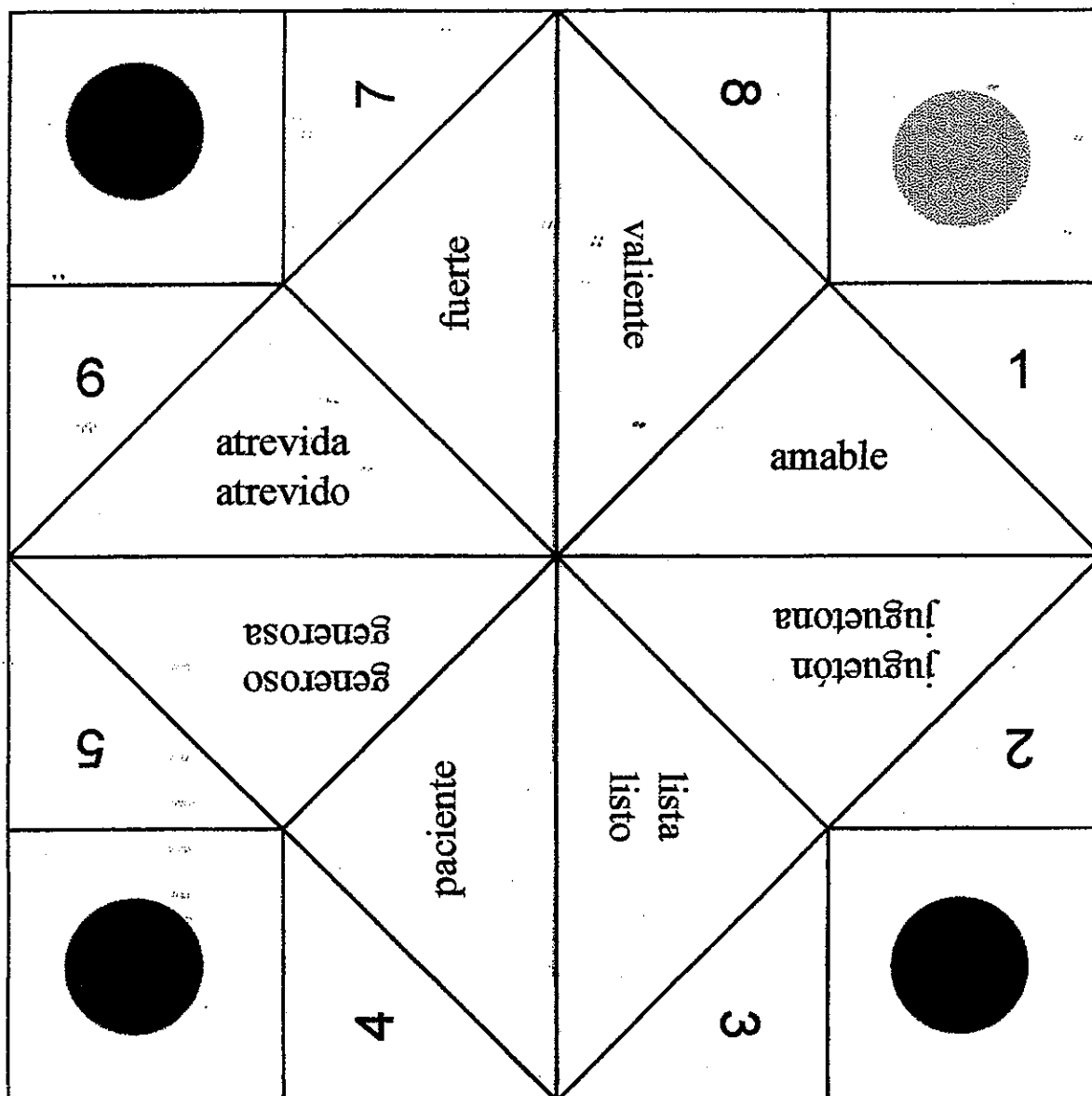
¿Cómo eres tú? / How are you? (description) Yo soy... I am
 ¿Cómo es él o ella? / How is he or she? Él es... He is / Ella es... She is

Adjectives Used to Describe Classes:

¿Cómo es la clase de español? La clase es...

Masculine	Feminine	English Meaning
Aburrido	Aburrida	
Corto	Corta	
Difícil	Difícil	
Divertido	Divertida	
Emocionante	Emocionante	
Fácil	Fácil	
Interesante	Interesante	
Largo	Larga	

¿Cómo eres?



Credit to:

<http://spanglishbaby.com/?s=comecocos>

Práctica con El Comecocos

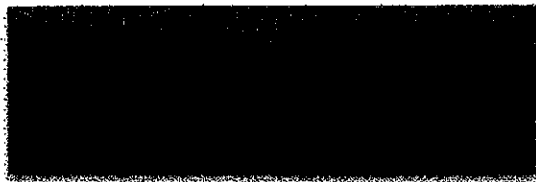
Use your Fortune Teller to Predict How Someone Is:

(You may do this on your own or with someone else)

List the color chosen in Spanish	List the number in Spanish	List the 2nd number in Spanish	Which adjective in Spanish did you end up with?	What is the meaning of the adjective in English?
1.				
2.				
3.				
4.				
5.				
6.				

INSTRUCTIONS FOR MAKING YOUR PENTÁGANO:

1. WRITE YOUR NAME AND CLASS COLOR IN THE CENTER OF YOUR PENTÁGANO.
2. CUT OUT THE ENTIRE PENTAGON
3. FOLD THE FLAPS TO THE MIDDLE
4. GLUE JUST THE MIDDLE PENTÁGANO SHAPE ONTO YOUR INDEX CARD. (A peak will be sticking out- no worries!)
5. USE THE OUTSIDE OF THE FLAP TO COPY THE FIRST TWO COLUMNS OF YOUR TABLE ON FLAP #1.



6. ONCE YOU ARE FINISHED COPYING THE QUESTION AND THE ANSWER FOR QUESTION #1, OPEN THE FLAP AND WRITE THE ANSWER IN SPANISH AS WELL AS THE MEANING OF THE ANSWER IN ENGLISH.



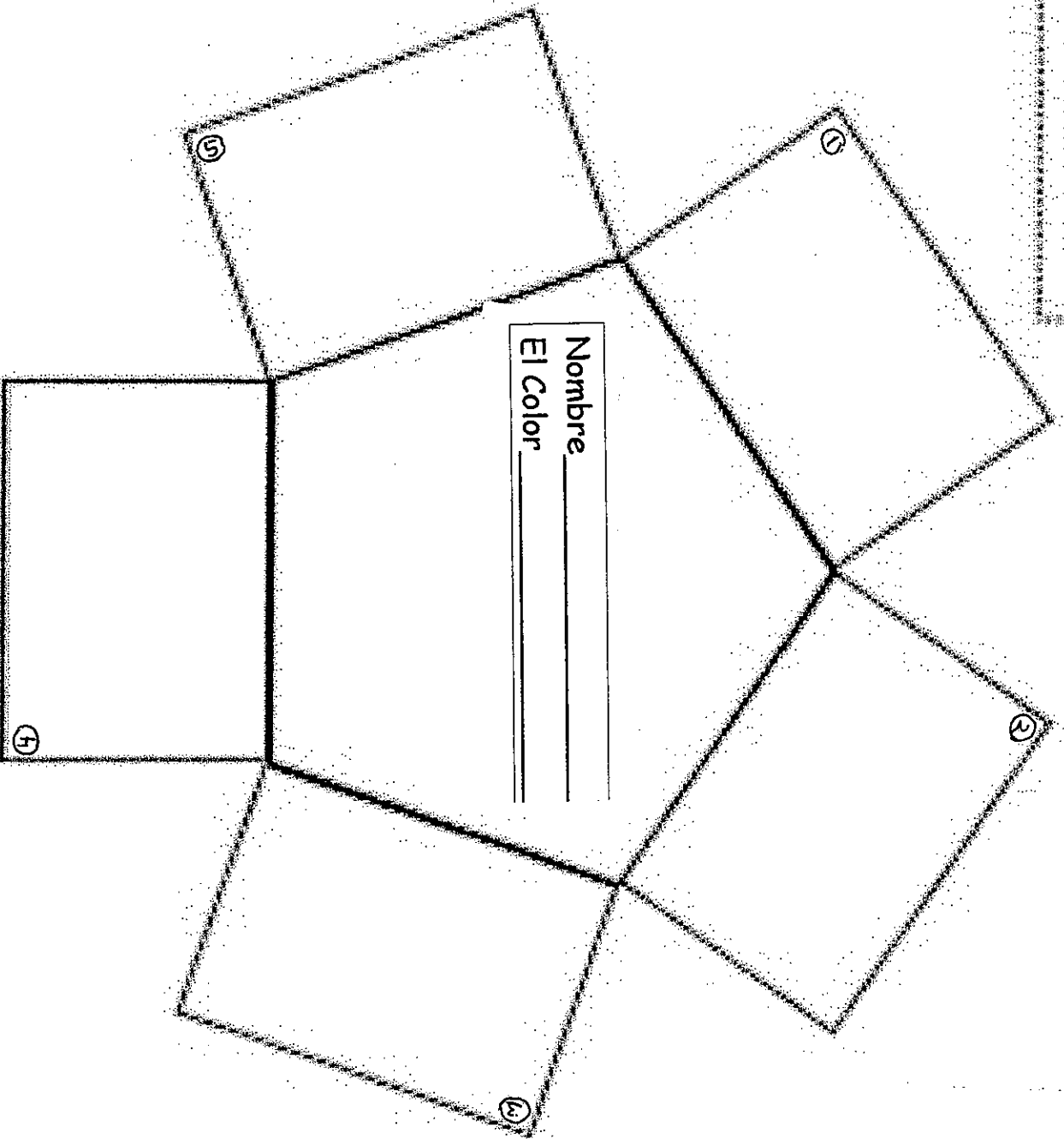
7. REPEAT THIS FOR EACH OF THE OUTER FLAPS #2-5.
8. BEAUTIFY, HOLE PUNCH THE CENTER, AND YOU HAVE AN AWESOME STUDY GUIDE!

Key Questions for the House and Home Topic:

Question in Spanish	Meaning of the Question	Answer in Spanish	Meaning of the Answer
*FOR OUTSIDE OF FLAPS		*FOR INSIDE OF FLAPS	
1. ¿Cómo es la casa?	1.	1. La casa es _____ y _____.	1.
2. ¿Qué tiene tu casa?	2.	2. La casa tiene _____ y _____.	2.
3. ¿De qué está hecho?	3.	3. La casa está hecho de _____.	3.
4. ¿Cuántos dormitorios hay en la casa?	4.	4. La casa tiene _____ dormitorios.	4.
5. ¿Dónde está tu casa?	5.	5. La casa está en la calle _____ número _____.	5.
*la dirección: address			



5-Petal Foldable



Nombre _____
El Color _____



①

⑤

②



④

③



Preguntas de La Casa

Objective: To learn to ask and answer questions related to house and home

Directions: Using your knowledge of the question word song, fill in the table with questions related to people's homes

¿Cómo...?	¿Cómo es _____? How is _____?	La Respuesta The Answer
How...?	¿Cómo es <u>el baño</u> ?	El baño es blanco y pequeño.
	1.	1.
	2.	2.
¿Cuántos...?/ ¿Cuántas...?	¿Cuántos _____ tiene la casa? How many _____ does your house have?	La Respuesta The Answer
How many?	¿Cuántos <u>pisos</u> tiene la casa?	La casa tiene <u>tres</u> pisos. (floors)
	1.	1.
	2.	2.
¿Qué...?	¿Qué tiene _____? What does the _____ have?	La Respuesta The Answer
What?	¿Qué tiene <u>la cocina</u> ?	La cocina tiene <u>una</u> estufa nueva.
	1.	1.
	2.	2.

Práctica con La Tortuga

Objective: To learn to ask and answer questions related to house and home



Choose any 4 questions from your House Study Guide. Copy the questions IN SPANISH in Column #1
 Ask four buddies your questions. Record their answers IN SPANISH in the spaces provided.

May be abbreviated, but must be in Spanish

Column #1: Questions in Spanish		Amigo (a) #1	Amigo (a) #2	Amigo(a) #3	Amigo (a) #4
1.					
2.					
3.					
4.					

Un Proyecto: Mi Librito de Transportación

Objective: ¡Vamos a crear un libro! Using your notes on forms of transportation, we are going to create a little book!



Directions: After folding your paper according to the directions given, use the following table to fill in the pages of your book:

Page 1	Title	Include this for your title: ¿Cómo vas? How do you go?
Page 2	Ir Verb Chart	Cut out the ir verb chart and stick it on page 2
Page 3	Forms of transportation pages	Each of these pages will say: Yo voy en _____ (form of transportation) or <u>a pie</u> (on foot) Include a picture of each form of transportation (may be drawn, a picture or a clip art)
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		

Rubric for Grading

	10	7	4
Title Page	Includes ¿Cómo vas? Includes a picture representing your book	Missing either title or cover illustration	Missing both
Ir Chart	Glued on page 2		Not included
Sentences using the verb Ir	Includes 6 sentences using "Yo voy..."	Includes 4 or more sentences using "Yo voy..."	Less than 3 accurate sentences are included
Illustrations of forms of transportation	A picture is included on pages 3,4,5,6,7, and 8	Includes pictures for 4-5 pages	Includes pictures for 1-3 pages
Beauty/Creativity	Gorgeous and Neat!	Cute	Needs improvement

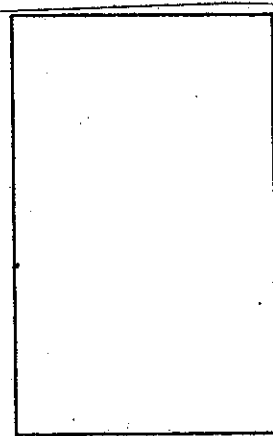
Your Score: _____/50

*Books turned in after the due date will lose 5 points (highest grade: 90%)

LITTLE VOCABULARY BOOK

Directions:

1. Fold the paper in half "hot dog style" and make a crease.
2. Unfold the paper and refold it in half hamburger style.
3. Fold it in half hamburger style one more time – make sure you crease the edges well.
4. Unfold it one time so that the paper is still folded in half hamburger style.
5. Use scissors to cut along the dotted line.
6. Completely unfold the paper.
7. Refold "hotdog style" and push the ends in to make a plus sign.
8. Refold the creases so that the pages turn easily.
9. Now you have your very own mini vocabulary book!
10. On each page, write the definition and draw a picture to remember the words.



Ir: to go

Yo voy: I go	Nosotros vamos: We go
Tú vas: You go	Vosotros vais: All of you go
Él va: He goes Ella va: She goes Usted va: You (formal) go	Ellos van: They (m.) go Ellas van: They (fem.) go Ustedes van: All of you (formal) go

Ir: to go

Yo voy: I go	Nosotros vamos: We go
Tú vas: You go	Vosotros vais: All of you go
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Instructions for Making a Librito de Invitaciones

Objective: To create a mini-book of invitations, shut-downs, and an eventual acceptance of an invitation

Directions:

1. Cut along the dotted lines so you have three panels.
2. Fold each panel along the solid line.
3. Place the panels inside each other so that the page numbers read from 1-10.
4. Once the pages are in order, staple the outside of the book so the panels do not fall out.
5. Write your name on the cover where it says, "Hecho por _____" - this means "Made by _____"

On pages 1-2, 3-4, 5-6, and 7-8, your job is to do the following:

On the left side, ask your friend to do go somewhere using the following phrase:
¿Te gustaria ir - _____?

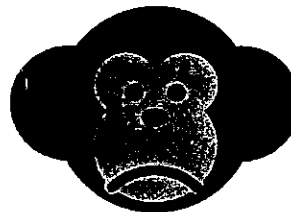
Include images to represent the place you invited them to...

On the right side, turn down the invitation using one of your 'shut-downs'- Be sure to use a different one per page!


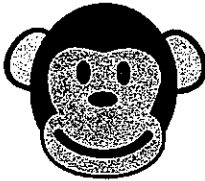
¿Te gustaría ir a la fiesta?



Lo siento. En tus sueños.



Finally, on pages 9-10, your invitation is accepted!

<p>On the left side, ask your friend to do go somewhere using the following phrase: ¿Te gustaria ir - _____?</p> <p>Include images to represent the place you invited them to...</p>	<p>On the right side, accept the invitation and tell why you want to go.</p>
<p>¿Te gustaría ir al circo?</p> 	<p>¡Cómo no! El circo es mi favorito porque me gustan los animales!</p> 

Your Grade Will Be Based on:

Directions Followed- 4 shut-downs and an acceptance

Completeness/Accuracy- All Information is Included

Images- at least one per invitation

Neatness- Effort should be evident

Creativity- Top Books for each class will receive a reward!

Maximum Score: 50 Classwork Points, do your very best work! Buena suerte- can't wait to see your 'libritos'!

**Mi Librito de
Invitaciones**

Hecho Por: _____

7

4

9

2

1

10

5

6

3

8

Español
Señora Diehl

Nombre _____
La Clase _____

La Rueda de Actividades: 50 Point Project Grade

Goal: There are tons of activities to learn in Spanish, this is a great opportunity for you to learn the ones that are most useful to you.

On your AR Verb list, star the activities you plan to use:

7 for what you like to do during the week

2 that you do not like to do

1 that you want to ask if someone else likes

1 that you hate! (Odio)

1 that you love! (Amo)

*** A different activity must be used for each!!

1. Write the following on Pie A: your numbered wheel:

1. El lunes, me gusta _____
2. El martes, me gusta _____
3. El miércoles, me gusta _____
4. El jueves, me gusta _____
5. El viernes, me gusta _____
6. El sábado, me gusta _____
7. El domingo, me gusta _____
8. No me gusta _____ o _____.
9. Te gusta _____?
10. Yo odio _____.
11. Yo amo _____.

2. Cut out Pie A and stick it onto a paper plate.

3. Cut out Pie B (the pie without numbers)

Be sure to cut out the filled in piece so you only end up with 10 pie pieces!

4. Stick Pie B onto your second paper plate.

5. On Plate 2 ONLY- cut out the paper plate where the slice is missing (all the way to the edges!!)

6. You may now decorate Plate 2- all snazzy, but be sure your name and class color is included on the front!

7. Place Plate 2 on top of Plate 1. Use a brat to secure the plates together.

8. Use your plate to practice!!

Well, what do you think?

I will be asking you to rate the usefulness of your plates and we will be using them in class!



Yo amo esta actividad



Me gusta esta actividad



Yo odio esta actividad.

Español
Notes
Señora Diehl

Nombre _____
el color de la clase _____
la fecha: el _____ de _____

Vocabulario
Español

Activities We Like to Do:

Me gusta: I like...

Te gusta: You like...

Le gusta: He/She/You (polite) like...

Nos gusta: We like...

Les gusta: They like or All of you (polite) like...



*Insert 'No' out front to make each sentence negative!

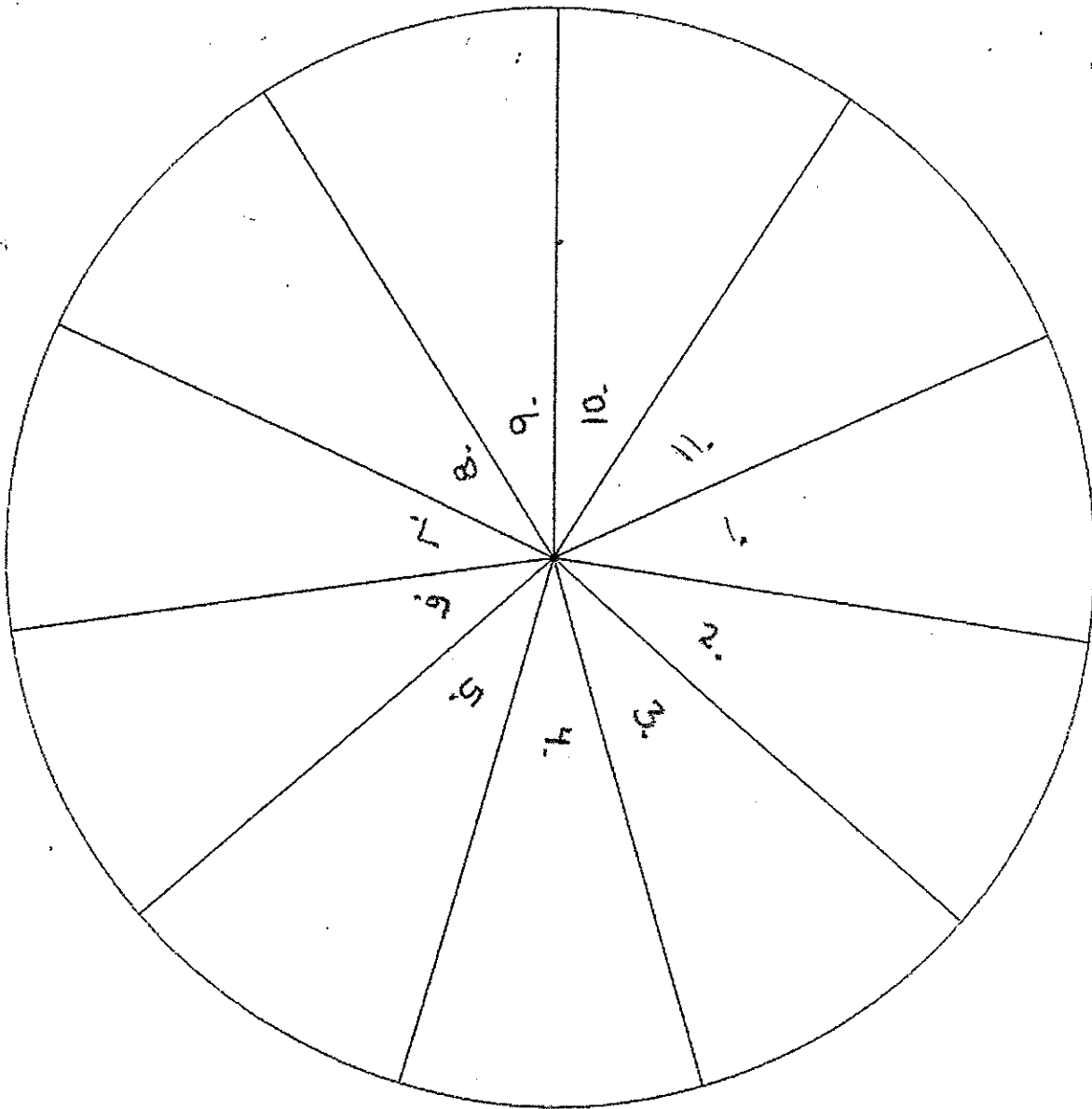
Spanish Verb	English meaning	'Clue'
acampar	To camp	
alquilar un DVD	To rent a DVD	
andar en patineta	To skateboard	
ayudar	To help	
bailar	To dance	
buscar	To look for	
caminar con el perro	To walk the dog	
cantar	To sing	
charlar	To chat	
comprar	To buy	
contestar	To answer	
cuidar	To take care of	
descansar en el parque	To rest in the park	
desear	To wish, to want	
desayunar	To eat breakfast	
dibujar	To draw	
enseñar	To teach	
escuchar la radio	To listen to the radio	
esquiar	To ski	
ganar	To win/to earn	
hablar por teléfono	To talk on the phone	

jugar deportes	To play sports	
lavar la ropa	To wash the clothes	
limpiar	To clean	
llegar	To arrive	
llevar	To take, to carry	
llorar	To cry	
mirar la televisión	To watch the television	
montar en bicicleta	To ride a bike	
nadar	To swim	
necesitar	To need	
pagar	To pay	
pasar el rato con amigos	To spend time with friends	
pasear	To take a walk	
pescar	To fish	
pintar	To paint	
practicar	To practice	
preguntar	To ask	
preparar la comida	To prepare food	
regresar	To return	
sacar la basura	To take out the garbage	
saltar	To jump	
tocar un instrumento	To play an instrument	
tomar apuntes	To take notes	
trabajar	To work	
usar la computadora	To use the computer	
viajar	To travel	
visitar	To visit	

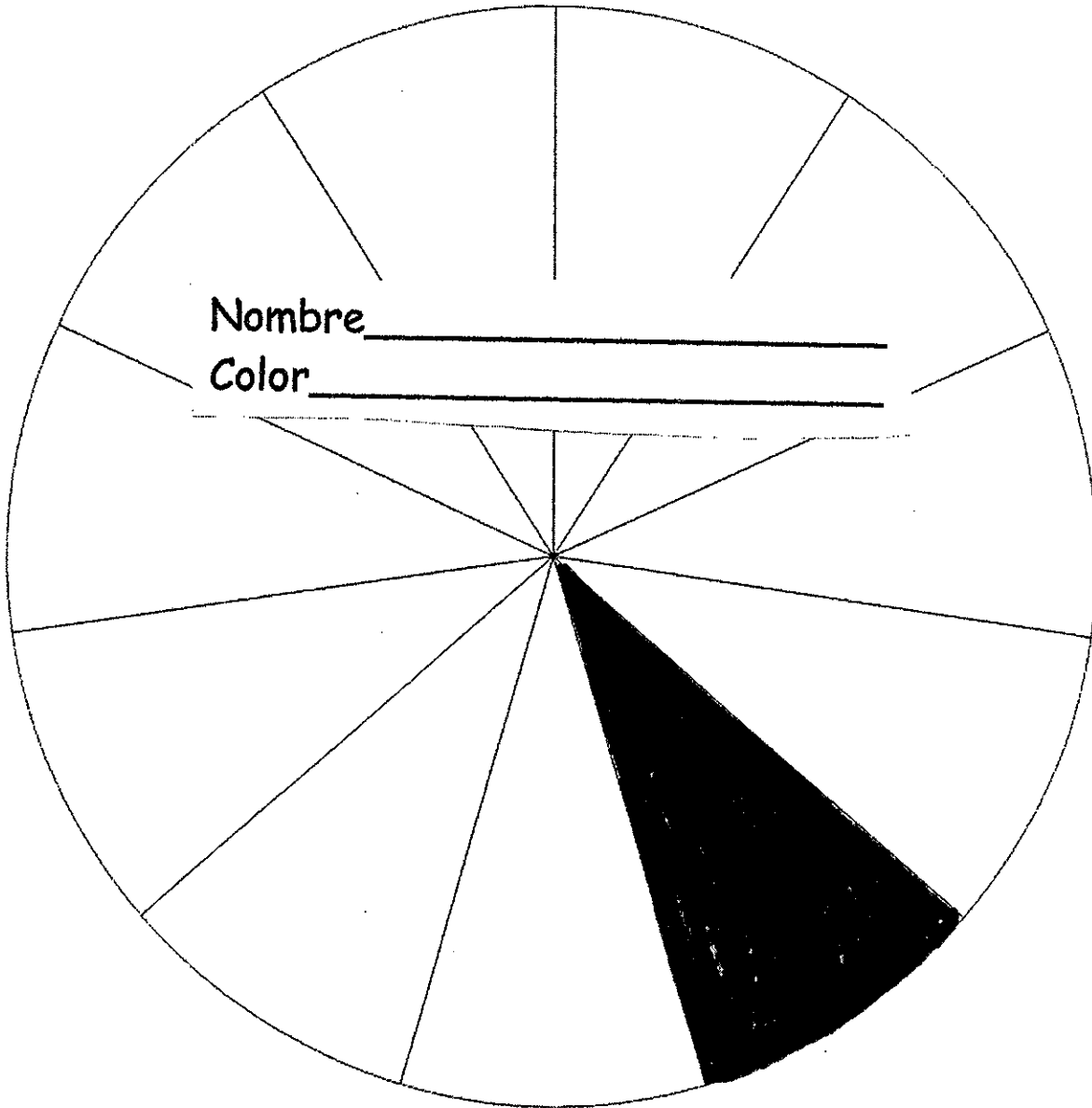
estudiar
cocinar

to study
to cook

Pie A.



Pie B.




Español
Señora Diehl

Name _____
el color _____



Práctica con los Verbos AR

Objective: To become familiar with the meanings of verbs ending in AR
Directions: Using your 'Rueda de Actividades', fill in the following table:

 Entire Verb in Spanish	Meaning of Verb in English *Start with To...*
Pasar el rato con amigos	To spend time with friends

Use your entire list of activities to complete the following:



1. Mi actividad favorita es _____.
2. Me gusta _____.
3. Yo odio _____.



Español

Nombre _____

Señora Diehl

La Clase _____

Práctica con La Rueda de Actividades

Use your wheel to help you write the following in complete Spanish sentences:

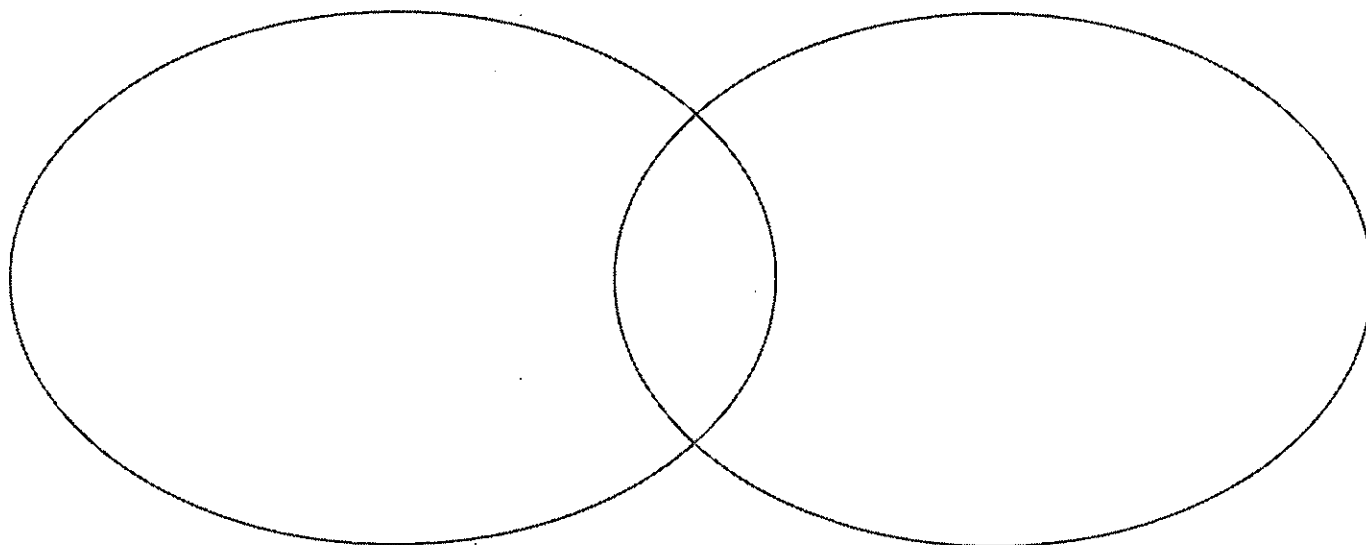
*Each answer must be in the form of an activity from your list!

I love	
On Thursday, I like	
I don't like to	
On Saturday, I like	
On Monday, I like	
I hate	
Do you like....?	¿

Fill in the chart below IN SPANISH using your activities notes:

Me gusta (4)

No me gusta (2)



No worries, I can take it. Rate this activity in terms of its usefulness:

0- Horrible 3 5 Así-así 8 10- Fantástico



Directions for Creating the Chores Skeleton

1. Each student should have the list of chores in the target language as well as the words for:
 - a. I need
 - b. I should
 - c. I hate
 - d. I have to
 - e. He has to
 - f. She has to
2. Give each student a copy of the Chores Skeleton template
3. They are to write their name at the top.
4. They are to cut around the entire outside of the table.
5. They should then slit each of the horizontal lines on Column A and fold them over Column B.
6. They will do the same on the other side of slitting each of the horizontal lines on Column D and folding them over Column C.
7. After folding in A over B and D over C, they will need to complete the outsides of the Skeleton in the target language.

On the OUTER left side, I have them write (in the target language)	On the OUTER RIGHT side, I have them write 6 chores in the target language
Yo necesito	pasar la aspiradora
Yo debo	poner la mesa
Yo odio	lavar los platos
Yo tengo que	sacar la basura
Él tiene que	planchar
Ella tiene que	hacer la cama

8. Open each flap and write the English on Columns B and C.



Español
Señora Diehl

Nombre _____
La Clase _____



Los Quehaceres y Las Responsabilidades: Talk About Chores and Responsibilities

Yo necesito... I need
Yo debo... I should
Yo odio... I hate

Yo tengo que... I have to
Él tiene que... He has to
Ella tiene que.... She has to

ayudar- to help

ayudar a + person- to help someone

barrer el suelo- to sweep the floor

cocinar- to cook

cortar el césped- to cut the grass

darle de comer al gato- to feed the cat

darle de comer al perro- to feed the dog

hacer la cama- to make the bed

lavar los platos- to wash the dishes

limpiar- to clean

pasar la aspiradora- to vacuum

planchar la ropa- to iron

poner la mesa- to set the table

sacar la basura- to take out the trash

organizado (a)- organized

limpio (a)- clean

desorganizado (a)- disorganized

sucio (a) - dirty

"Yo tengo que
limpiar mi
dormitorio porque
es un desastre..."





[illegible]

